

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION BILL)

A BILL FOR

1 An Act relating to practitioner preparation programs, whole
2 grade sharing agreements, work-based learning opportunities,
3 and the before and after school grant program under the
4 purview of the department of education, the state board of
5 education, the board of educational examiners, and schools.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 85.20, subsection 3, Code 2017, is
2 amended to read as follows:

3 3. For a student participating in a work-based learning
4 opportunity as provided in section 85.61, against the student's
5 school district of residence, receiving school district if
6 the student is participating in open enrollment under section
7 282.18, accredited nonpublic school, community college,
8 and directors, officers, authorities, and employees of the
9 applicable school ~~district~~ corporation.

10 Sec. 2. Section 256.16, subsection 1, Code 2017, is amended
11 by adding the following new paragraphs:

12 NEW PARAGRAPH. *d.* Require that each student admitted to an
13 approved practitioner preparation program participate in field
14 experiences that include both observation and participation in
15 teaching activities in a variety of school settings. These
16 field experiences shall comprise a total of at least fifty
17 hours in duration, at least ten hours of which shall occur
18 prior to a student's acceptance in an approved practitioner
19 preparation program. The student teaching experience shall be
20 a minimum of fourteen weeks in duration during the student's
21 final year of the practitioner preparation program. The
22 program shall make every reasonable effort to offer the student
23 teaching experience prior to a student's last semester, or
24 equivalent, in the program, and to expand the student's student
25 teaching opportunities beyond one semester or the equivalent.

26 NEW PARAGRAPH. *e.* Require that faculty members in
27 professional education maintain an ongoing involvement in
28 activities in elementary, middle, or secondary schools. The
29 activities shall include at least forty hours of team teaching
30 during a period not exceeding five years in duration at the
31 elementary, middle, or secondary level.

32 NEW PARAGRAPH. *f.* Include instruction in skills and
33 strategies to be used in classroom management of individuals,
34 and of small and large groups, under varying conditions;
35 skills for communicating and working constructively with

1 pupils, teachers, administrators, and parents; preparation in
2 reading theory, knowledge, strategies, and approaches, and
3 for integrating literacy instruction into content areas in
4 accordance with this section; and skills for understanding the
5 role of the state board and the functions of other education
6 agencies in the state. The requirement shall be based upon
7 recommendations of the department after consultation with
8 teacher education faculty members in colleges and universities.

9 NEW PARAGRAPH. *g.* Prescribe minimum experiences and
10 responsibilities to be accomplished during the student teaching
11 experience by the student teacher and by the cooperating
12 teacher based upon recommendations of the department after
13 consultation with teacher education faculty members in
14 colleges and universities. The student teaching experience
15 shall include opportunities for the student teacher to become
16 knowledgeable about the Iowa teaching standards, including
17 but not limited to a mock evaluation performed by the
18 cooperating teacher. The mock evaluation shall not be used as
19 an assessment tool by the practitioner preparation program.
20 The student teaching experience shall consist of interactive
21 experiences involving the college or university personnel, the
22 student teacher, the cooperating teacher, and administrative
23 personnel from the cooperating teacher's school district.

24 NEW PARAGRAPH. *h.* Offer annually a workshop of at least
25 one day in duration for prospective cooperating teachers. The
26 workshop shall define the objectives of the student teaching
27 experience, review the responsibilities of the cooperating
28 teacher, and provide the cooperating teacher with other
29 information and assistance the institution deems necessary.
30 The rules shall also require institutions providing approved
31 professional development programs to offer such a workshop
32 annually.

33 NEW PARAGRAPH. *i.* Provide practitioner preparation students
34 with instruction in the use of electronic technology for
35 classroom and instructional purposes.

1 NEW PARAGRAPH. *j.* Annually solicit the views of the
2 education community regarding the institution's practitioner
3 preparation programs.

4 NEW PARAGRAPH. *k.* Submit evidence that the college or
5 department of education in the institution is communicating
6 with other colleges or departments in the institution so that
7 practitioner preparation students may integrate teaching
8 methodology with subject matter areas of specialization.

9 NEW PARAGRAPH. *l.* Submit evidence that the performance
10 evaluation of a student teacher is a cooperative process that
11 involves both the faculty member supervising the student
12 teacher and the cooperating teacher. The rules shall require
13 that each institution develop a written evaluation procedure
14 for use by the cooperating teacher and a form for evaluating
15 student teachers, and require that a copy of the completed form
16 be included in the student teacher's permanent record.

17 NEW PARAGRAPH. *m.* Enter into a written contract with
18 any school district, accredited nonpublic school, preschool
19 registered or licensed by the department of human services, or
20 area education agency in Iowa, to provide for such work under
21 terms and conditions as agreed upon by the contracting parties,
22 if the rules adopted by the board of educational examiners for
23 issuance of any type or class of license require an applicant
24 to complete work in student teaching, pre-student teaching
25 experiences, field experiences, practicums, clinicals, or
26 internships. The terms and conditions of a written contract
27 entered into with a preschool pursuant to this paragraph
28 shall require that a student teacher be under the direct
29 supervision of an appropriately licensed cooperating teacher
30 who is employed to teach at the preschool. Students actually
31 teaching or engaged in preservice licensure activities in a
32 school district under the terms of such a contract are entitled
33 to the same protection under section 670.8 as is afforded by
34 that section to officers and employees of the school district,
35 during the time such students are so assigned.

1 272.27.

2 WHOLE GRADE SHARING AGREEMENTS — FILING REQUIREMENT. Under
3 current law, each board of directors of a school district that
4 enters into a whole grade sharing agreement must sign the
5 agreement by February 1 of the school year preceding the school
6 year for which the agreement is to take effect. The bill
7 requires such school districts to submit the agreement, and any
8 amendment to the agreement, to the department of education not
9 later than February 10 of the school year preceding the school
10 year for which the agreement, or amendment to the agreement,
11 is to take effect.

12 WORK-BASED LEARNING OPPORTUNITY — CORPORATION. 2016
13 Iowa Acts, ch. 1108(13), House File 2392, replaced the word
14 "corporation" with "district" in Code section 85.20(3) but
15 because the sentence refers to a school district, accredited
16 nonpublic school, community college, and directors, officers,
17 authorities, and the employees of such, this bill restores the
18 more appropriate word, "corporation", to the sentence.

19 BEFORE AND AFTER SCHOOL GRANT PROGRAM — REPEALED. The bill
20 repeals the before and after school grant program, which was
21 established to provide competitive grants to school districts
22 and other public and private organizations to expand the
23 availability of before and after school programs and summer
24 schools. The program has not received state funding since the
25 2008-2009 fiscal year.